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ABSTRACT

This collection of core bibliographies, which expands on an initial bibliography published in 1979 of the core resources housed in the Non-Formal Education Information Center at Michigan State University, comprises a basic stock of materials on nonformal education and women in development that have been contributed by development planners, practitioners, and researchers in the NFE Network. Arranged by sectors, audiences, and issues of interest to users, sources are listed in 38 subject areas: Adults, Agriculture, Appropriate Technology, Children, Communication, Community Development, Cooperatives, Cost Effectiveness, Credit Unions, Curriculum Development, Evaluation, Family Planning, French, Handicappers, Health, Home Economics, Income Generation, Industrial/Vocational, Information Services, Integrated Development, Literacy/Basic Education, Management-Business, Needs Assessment, Non-Formal Education and Development, Non-Formal Education Theory, Nutrition, Out-of-School Youth, Participation, Project Management/Administration, Project Planning, Project Proposals and Funding, Small Business, Training, Urban, and Women in Development. Additional sources on Africa, Asia, and Latin America are also provided, as well as lists of journals, newsletters, and recent core acquisitions. (RAA)

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FOREWORD

In 1979 the NFE Information Center produced a Bibliography on Non-Formal Education and Development, Draft which represented an initial study of the core resources housed in the NFE Center at Michigan State University. As word of that compilation spread, we were besieged with hundreds of requests for copies. In addition, the Center has since begun a program of formal collaboration with several organizations in Africa, Asia, and Latin America to establish regional or national information centers concerning non-formal education and women in development. As part of this collaboration, we have sought to identify a basic stock of the materials that have been shared with the NFE Information Center.

The NFE Core Bibliographies expands upon our earlier effort so that other groups wishing to develop NFE resource collections might be more aware of diverse and "fugitive" materials. The bibliographies are arranged by sectors, audiences and issues, and consist, almost entirely, of sources contributed by development planners, practitioners, and researchers in the NFE Network.

It is tempting to add "draft" to the title of this new compilation as well, since it represents work in progress and could be expanded and updated even as it goes to press. Assuming that our colleagues recognize the evolving nature of such information-exchange activities, we present this collection in hope that those most involved in NFE will benefit from the discovery of further sources.

Joan M. Claffey, Director
Non-Formal Education Information Center

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